Identification Number MN-BC- BSM11		Workload 360 h	Credit Points 12 CP	Term 1 st or 2 nd term of studying	Offered Every Summer term		Start summer term only		Duration 7 weeks	
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	a) Lectures			20 h		40 h	max. 8			
	, í	actical/Lab		150 h		118 h		max. 2		
	<i>'</i>			8 h		24 h		max. 8		
	c) Seminar									
2	Module Objectives and Skills to be Acquired									
	Students who successfully completed this module									
	 have acquired detailed knowledge of molecular genetics, the function of RNA-binding proteins and the different steps of eukaryotic gene expression, including pre-mRNA processing, RNA export, translation and RNA degradation. 									
	have acquired experimental skills in state-of-the art methods in molecular biology and can independently design and perform small scientific projects related to the topics of the module.									
	have learned how to present research results in oral and written form and to critically discuss scientific publications related to the topic of the module on a professional level.									
	are able to transfer skills acquired in this module to other fields of biology.									
3	Module Content									
	Project planning									
	 Analysis of co- and post-transcriptional steps of human gene expression, with focus on regulation conferred by RNA-binding proteins 									
	• Evaluation of potential protein-protein interactions involving the analysis of published structural information or the prediction via computational approaches such as AlphaFold.									
	Applying recombinant DNA technologies, e.g. cloning, DNA preparation, etc.									
	 Cell culture using immortalized human cell lines, transfection of plasmid DNA, expression of gene products (RNA/protein) and stable cell line generation 									
	 Functional characterization of RNA-binding proteins by knockdown, knockout or degron-induced protein depletion 									
	Extraction of nucleic acid and protein samples from cultured cells									
	 Analysis of abundance and sub-cellular localization of proteins using immunofluorescence and/or western blotting 									
	• Techniques for monitoring alternative splicing and RNA degradation (RT-PCR, etc.)									
	Basic workflows for producing, analyzing and interpreting high-throughput RNA-sequencing data									
	Addressing and solving scientific problems									
	Explanatory note: The list above comprises state-of-the art molecular methods with emphasis on RNA biology that are commonly used in the field of molecular cell biology. Every student participating in this module will apply a subset of it. The exact content will depend on the research project the student will work on.									
4	Teaching Methods									
	Lectures; Practical/Lab (Project work); Seminar; Guidance to independent research; Training on presentation techniques in oral and written form									

5	Prerequisites (for the Module)							
	Enrollment in the Master's degree course "Genetics and Biology of Aging and Regeneration" or in the Master's degree course "Biochemistry and Molecular Medicine".							
	Additional academic requirements							
	The RNA-related lessons of the lecture "Principles of Molecular Genetics, Development and Aging (A/D/G)" are a prerequisite for the theoretical and practical work in the module and the exam. These are provided via ILIAS for self-study.							
	For Students of Master "Genetics and Biology of Aging and Regeneration": Previous attendance of the lecture module "Principles of Molecular Genetics, Development and Aging (A/D/G)".							
6	Type of Examination							
	The final examination consists of two parts (Type BC1): Written examination on topics of lectures, seminars and the practical/lab part (1 hour; 50 % of the total module mark), oral presentation (20-30 min; 50 % of the total module mark)							
7	Credits Awarded							
	Regular and active participation; Each examination part at least "sufficient" (see appendix of the examination regulations for details)							
8	Compatibility with other Curricula*							
	Biological subject module in the Master's degree course "Genetics and Biology of Aging and Regeneration"							
9	Proportion of Final Grade							
	In the Master's degree course "Biochemistry and Molecular Medicine": 10 % of the overall grade (see also appendix of the examination regulations)							
10	Module Coordinator							
	Prof. Dr. Niels Gehring, phone 470-3873, e-mail: ngehring@uni-koeln.de							
11	Further Information							
	Participating faculty: Prof. Dr. N. Gehring, Dr. V. Boehm							
	Literature: Information about textbooks and other reading material will be given on the ILIAS representation of the course							
	General time schedule: Week 1-6 (MonFri.): Lectures, Practical/Lab (Project work); (daily from approximately 9 a.m. to 5 p.m. including lunch break, times may vary depending on project's tasks) as well as preparation for the seminar talk (held at the end of week 6); Week 7 (MonThu.): Preparation for the written examination							
	Note: The module contains hands-on laboratory work conducted individually or by small groups of students and is taught mainly in course rooms. The module does contain computer-based practicals/research.							
	s from the Master's degree course "Consting and Dielegy of Aging and Degeneration" and 2 students from the Master's degree							

*6 students from the Master's degree course "Genetics and Biology of Aging and Regeneration" and 2 students from the Master's degree course "Biochemistry and Molecular Medicine".